

ANSWER KEY**I- READING COMPREHENSION**

A – 1. b.

B – 2- d; 3 – c; 4 – b; 5 – a.

**C – TRUE or FALSE**6 – *False*, lines (3-4-5) “The government says the drugs will be free for women suffering from breast or cervical cancer and up to 60% cheaper for other types of cancers”.7 – *False*, lines (22-23-24). If more money were spent raising public awareness on the early signs of common cancers, and urging people to adopt healthier lifestyles, experts believe that many more lives would be saved.**D – Information transfer**

8 – breast cancer or cervical cancer

9 – cervical cancer or breast cancer

10 – *Any one of*: poor diets, lack of exercise, using alcohol and tobacco11 – *Any one of the above different from the one listed in 10*:**E – Referencing.**12 – **This**: severe lack of data / key challenge.13 – **it**: cervical cancer**II- LINGUISTIC COMPETENCE****F - Fill in the gaps with the right prepositions and relative pronouns.**

14 – of; 15 – which; 16 – from; 17 – on.

**G - Multiple choice**

18 – thanks to; 19 – on condition; 20- of; 21 - the most; 22 - unless; 23 - can.

**I - Word derivation.**

24 – incurable; 25 – prevention; 26 – lack; 27 – failure.

**III- WRITING:**

If no grading guidelines from the coordination meeting, the following criteria are suggested.

- Degree to which text satisfies length requirement and other mechanics features: (≥ **0,5** mark)
- Degree to which candidate shows understanding of topic / text is relevant to topic: (≥ **1** mark)
- Degree to which text is free of grammar, spelling and vocabulary errors: (≥ **1,5** marks)
- Degree of text understandability, overall quality and originality: (≥ **2** marks)

*NB: Other mechanics features: Punctuation, legibility, capital vs. lower case letters.*